



# TAMPA DAY SCHOOL

## **Middle Grades (5th and 6th) Science Teaching Position**

**Full Time Faculty Position: 10-months plus pre- and post-planning and scheduled summer planning days**

### **ESSENTIAL DUTIES AND RESPONSIBILITIES**

- Teach 6 class periods daily (10-12 students per class), supervise homework lab, plan 1 period daily, and carry out daily duties.
- Participate in professional development activities offered by TDS and demonstrate an ongoing commitment to professional growth and development (e.g., seek out relevant training).
- Attend and enthusiastically participate in mandatory school-wide events (back-to-school night, parent conferences, professional development opportunities, select fundraising events).
- Abide by school rules, policies and procedures (refer to Faculty/Staff Training).
- Regularly engage students in hands-on experiential learning.

Specific knowledge and skills required for the middle grades science teaching position may include: content knowledge in Earth, Physical, Life and Nature of Science, study skills, organizational strategies, research, and lab activities.

### **OTHER DUTIES**

- Faculty are required to attend a weekly team meeting and are assigned supervision duties (e.g., lunch and recess)
- TDS faculty members enthusiastically contribute to all aspects of school life, including evening and weekend events (e.g., open houses, student events, fundraising activities, and school-wide events).
  - Teachers are expected to assist in field/school trip supervision and are expected to participate in the planning, organizing, supervising and attending grade level activities for school-wide events (e.g., art show, history alive, science fair).

### **QUALIFICATION REQUIREMENTS**

#### **Degree/Experience:**

- A Bachelor's degree with relevant coursework in Education; Master's strongly preferred;
- Willingness to obtain requirements for certification if teaching out-of-field or without a teaching degree
- Three or more years of relevant teaching experience
- Certification OR eligibility and willingness to obtain state or national teaching certification
- A strong background and knowledge of the desired discipline (and State/National Standards)
- Experience working with students with diverse learning needs (ADHD, Dyslexia, Anxiety, EF Challenges, LD)
- Prior experience working in a diverse learning community preferred

#### **Qualification Requirements:**

- Exhibits a passion for teaching and learning
- Demonstrates high energy, positive disposition, and strong ability to connect with students with ADD, ADHD, Anxiety, learning differences and Dyslexia
- Possesses a range of teaching methods to differentiate instruction to meet different learning needs
- Understands the importance of fostering the social-emotional development in children
- Must be capable of using or demonstrate a willingness to learn to use ipads/laptop, smartboard;projector, gmail, google suite for education, web-based lesson planning, web-based grade book, apps, online curriculum resources and teaching tools, and other related tools or programs as requested by the Director of Curriculum and Instruction/Administration
- Desire to incorporate technology into the classroom and the ability to teach students to use relevant technology apps, resources

or word processing features

- Excellent oral and written communication skills
  - Adept at working as part of a collaborative professional community and proven ability to work with a team on behalf of students
  - Ability to interact professionally with students, colleagues, parents and school community members ●
- Demonstrated commitment to professional development and lifelong learning

## **EXPECTATIONS**

### **Faculty will be expected to:**

- Take initiative and have a strong work ethic
- Consistently demonstrate good judgment
- Be respectful of students, parents, and coworkers
- Have a growth mindset
- Consistently demonstrate creativity and problem-solving skills
- Be honest and transparent
- Represent the school in a positive and professional manner (including use of social media)
- Understand, Embrace and Embody the School's mission, philosophy, and values
- Engage in ongoing professional development with an expectation of at least the same number of continuing education units required for State Certification (120 hours in 5 years, approximately 24 hours/year).
- While mandatory training opportunities will be provided by the school, employees are expected to engage in the development and completion of annual individualized growth plans as part of the self/staff evaluation process
- Demonstrate excellent listening and communication skills (with students, parents, coworkers, and others in the school community)
- Communicate professionally and effectively with families, including creating newsletters, writing UHA! emails, completing progress reports/report cards, and leading parent conferences
- Demonstrate a commitment to established deadlines for required paperwork, report cards, projects, etc..
- Utilize online lesson planner and gradebook
- Adhere to the policies and rules outlined in the Faculty/Staff Handbook

## **SALARY RANGE**

Based on qualifications and experience

## **SPECIAL CIRCUMSTANCES**

1. Must demonstrate overall student gains in subject area.
2. Must be physically able to engage in duties, daily work requirements, and school functions.

***Tampa Day School hires qualified staff of any age, race, color, gender, creed, and national or ethnic origin and is nondiscriminatory in all policies and school-administered programs.***

***Revised 2026-2027***