



TAMPA DAY SCHOOL

ELA Grade 6 Teaching Position

Full Time Faculty Position: 10-months plus pre- and post-planning and scheduled summer planning days

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Tampa Day School is seeking a passionate and engaging 6th Grade English Language Arts teacher who fosters a love of reading, writing, and lifelong learning. The ideal candidate will have experience teaching grammar, writing, vocabulary, and literature while creating a supportive and interactive classroom environment. A strong understanding of working with students with dyslexia and diverse learning needs is preferred. Candidates should be enthusiastic about helping students grow as confident readers, writers, and critical thinkers while inspiring a genuine love of learning.
- Teach 6 class periods/ 3 ELA blocks daily (10-12 students per class), supervise homework lab, plan 1 period daily, and carry out daily duties.
- Participate in professional development activities offered by TDS and demonstrate an ongoing commitment to professional growth and development (e.g., seek out relevant training).
- Attend and enthusiastically participate in mandatory school-wide events (back-to-school night, parent conferences, professional development opportunities, select fundraising events).
- Abide by school rules, policies and procedures (refer to Faculty/Staff Training).
- Regularly engage students in hands-on experiential learning.

OTHER DUTIES

- Faculty are required to attend a weekly team meeting and are assigned supervision duties (e.g., lunch and recess)
- TDS faculty members enthusiastically contribute to all aspects of school life, including evening and weekend events (e.g., open houses, student events, fundraising activities, and school-wide events).
 - Teachers are expected to assist in field/school trip supervision and are expected to participate in the planning, organizing, supervising and attending grade level activities for school-wide events (e.g., art show, history alive, science fair).

QUALIFICATION REQUIREMENTS

Degree/Experience:

- A Bachelor's degree with relevant coursework in Education; Master's strongly preferred;
- Willingness to obtain requirements for certification if teaching out-of-field or without a teaching degree
- Three or more years of relevant teaching experience
- Certification OR eligibility and willingness to obtain state or national teaching certification
- A strong background and knowledge of the desired discipline (and State/National Standards)
- Experience working with students with diverse learning needs (ADHD, Dyslexia, Anxiety, EF Challenges, LD)
- Prior experience working in a diverse learning community preferred

Qualification Requirements:

- Exhibits a passion for teaching and learning
- Demonstrates high energy, positive disposition, and strong ability to connect with students with ADD, ADHD, Anxiety, learning differences and Dyslexia
- Possesses a range of teaching methods to differentiate instruction to meet different learning needs

- Understands the importance of fostering the social-emotional development in children
 - Must be capable of using or demonstrate a willingness to learn to use ipads/laptop, smartboard;projector, gmail, google suite for education, web-based lesson planning, web-based grade book, apps, online curriculum resources and teaching tools, and other related tools or programs as requested by the Director of Curriculum and Instruction/Administration
 - Desire to incorporate technology into the classroom and the ability to teach students to use relevant technology apps, resources or word processing features
 - Excellent oral and written communication skills
 - Adept at working as part of a collaborative professional community and proven ability to work with a team on behalf of students
 - Ability to interact professionally with students, colleagues, parents and school community members ●
- Demonstrated commitment to professional development and lifelong learning

EXPECTATIONS

Faculty will be expected to:

- Take initiative and have a strong work ethic
- Consistently demonstrate good judgment
- Be respectful of students, parents, and coworkers
- Have a growth mindset
- Consistently demonstrate creativity and problem-solving skills
- Be honest and transparent
- Represent the school in a positive and professional manner (including use of social media)
- Understand, Embrace and Embody the School's mission, philosophy, and values
- Engage in ongoing professional development with an expectation of at least the same number of continuing education units required for State Certification (120 hours in 5 years, approximately 24 hours/year).
- While mandatory training opportunities will be provided by the school, employees are expected to engage in the development and completion of annual individualized growth plans as part of the self/staff evaluation process
- Demonstrate excellent listening and communication skills (with students, parents, coworkers, and others in the school community)
- Communicate professionally and effectively with families, including creating newsletters, writing UHA! emails, completing progress reports/report cards, and leading parent conferences
- Demonstrate a commitment to established deadlines for required paperwork, report cards, projects, etc..
- Utilize online lesson planner and gradebook
- Adhere to the policies and rules outlined in the Faculty/Staff Handbook

SALARY RANGE

Based on qualifications and experience

SPECIAL CIRCUMSTANCES

1. Must demonstrate overall student gains in subject area.
2. Must be physically able to engage in duties, daily work requirements, and school functions.

Tampa Day School hires qualified staff of any age, race, color, gender, creed, and national or ethnic origin and is nondiscriminatory in all policies and school-administered programs.

Revised 2026-2027