



6th GRADE SUMMER 2026 ASSIGNMENTS

TDS assigns summer enrichment work to help prevent summer learning loss. These assignments consist of **REQUIRED reading activities** and **the Summer Solutions practice workbook**. The goal of these activities is to keep your child academically engaged throughout the summer break and to promote a strong start to the next school year. **These assignments are graded and are included in the first quarter reading and math grades.**

As a general guideline, Tampa Day School is encouraging students to engage in academic activities for at least 30 minutes each weekday. We need the support of parents to help students reach this goal and will be sending periodic reminders to help students stay on track.

NOTE: ALL Summer Assignments are due by AUGUST 20, 2026

REQUIRED READING

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Students are required to read two books this summer and complete a project for each book.

Required Novel 1:

1. Read "[Fish in A Tree](#)" by Linda Mullaly Hunt
2. Select and complete one of the four projects from the list below.
3. Present your project upon returning to school for a grade.

Option 1: Create a poster. Make a character tree, including at least eight characters from the book. Under each character's name, write a description of him/her. Tell how the character fits into the story.

Option 2: Create a mini-scrapbook from the point of view of a character in your book. This should include information such as setting, plot, pictures, mementos, important happenings, etc. The scrapbook should help tell your character's story.

Option 3: Create your own Sketchbook of "Impossible Things". Include at least eight drawings with captions.

Option 4: Make a timeline of the main events in the story. You may use the template provided. Include a minimum of twelve entries on the timeline.

Required Novel 2 (Student's Choice):

- 1. Read a 2nd book of your choice.**
- 2. Select and complete one project from the list below.**
- 3. Present your project upon returning to school for a grade.**

Option 1: Create a playlist for your novel. Make a playlist of songs for the book you read consisting of at least 5 songs, title and artist. You should also include a short description of why you are including the song on the playlist.

Option 2: Create a Google Slides presentation summarizing the main events within the book. This should be at least six slides long.

Option 3: Create a book review using the template provided.

Option 4: Letter to the author. Write a detailed letter to the author talking about what you enjoyed about the book, or what you think could have been better. You can even include things you wish the author included. (Typed 1 page)

Option 5: Write It! You can choose to write an alternate ending to the book of what you think should have happened. (Typed 1 page) Make sure you can explain why your ending is the better ending for the book!

Option 6: Script it! Choose an important scene in the novel and write a script to be presented. Make sure you include all characters, stage directions, and narrators giving background information for the scene. Please mark which pages your scene is coming from in your novel.

OPTIONAL Reading Resource: A free **Learning Ally** account has been created for every student. Learning Ally provides access to an audio format in the event that your child prefers to use digital and audio books. Instructions for logging into Learning Ally are on the following page.

TO LOG INTO LEARNING ALLY:

1. Go to learningally.com or click [Learning Ally Link](#)
2. Log in as follows:

Username: firstlast (student's first and last name, lower case, no spaces)

Example: jennifermitrakos

Password: tdsbirthmonthbirthday (tds, student's spelled out birth month, 2-digit birth day, no spaces)

Example: If a student was born on November 7th, the password is **tdsnovember07**

REQUIRED MATH

Summer Math Workbook – Important Information

This year, students will complete a Summer Solutions mathematics workbook as part of their summer work. This workbook will be sent home with students during the last week of school. It is important that the workbook is kept in a safe place, as only one copy will be issued per student. The workbook should be returned at the start of the school year, with the assigned work completed.

How to Complete the Summer Math Workbook

- Students should complete at least 15 out of the 30 lessons over the summer.
Optional: A reward will be given to students who complete the entire workbook.
- Each lesson contains 15 questions. Students are expected to complete at least 10 questions per lesson.
- Students may skip up to 5 questions per lesson if they encounter unfamiliar or challenging content.
- Work should be shown on the right-hand side of each page. Showing work is required for full credit.
- Students are encouraged to complete lessons consistently over the summer (for example, 2–3 lessons per week) rather than all at once.
- In the back of the workbook, there are help pages with anchor charts and sample problems to support students. Students should use these resources when needed.
- Students should do their best independent work, but may ask for help if they are stuck after attempting a problem.
- Completed work should be brought back to school by **Aug 20, 2026**.

Important Note Regarding Answer Keys

Each Summer Solutions workbook includes an **answer key in the back**. We believe it is important for parents to have access to the answers so they can support their child and check for accuracy as needed.

However, we kindly request that **parents remove the answer key from the workbook upon receiving it** and keep it for **parent reference only**. Students should **not have access** to the answer key while completing their work.

Thank you for your support in helping ensure this work is completed with integrity and purpose.

Please contact jmitrakos@tampadayschool.com for any questions about summer assignments.