



**Entering Grade 5 Summer Enrichment 2026**

**Dear Parents:**

TDS assigns summer enrichment work to help prevent summer learning loss. These assignments consist of **REQUIRED reading activities** and **the Summer Solutions practice workbook**. The goal of these activities is to keep your child academically engaged throughout the summer break and to promote a strong start to the next school year.

As a general guideline, Tampa Day School is encouraging students to engage in academic activities for at least 30 minutes each weekday. We need the support of parents to help students reach this goal and will be sending periodic reminders to help students stay on track.

The following should be completed by August 20, 2026

**REQUIRED READING**

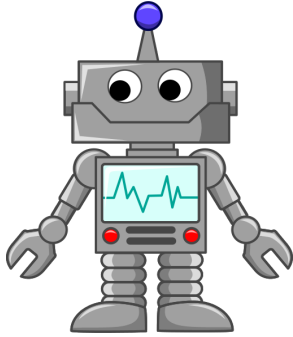
**Students are required to read 2 books: one of the books is assigned to all students; the second book may be chosen by the student. The projects will be presented upon returning to school and will count as a grade in the first quarter.**

## REQUIRED NOVEL 1

Students are required to read [The Wild Robot](#) by Peter Brown this summer and complete the following book project. Fill out the **book review template** on the next 3 pages as you read to record information you will need to complete the project.

### The Wild Robot

#### Summer Reading Project



#### Reading and Project Requirements:

1. Read **The Wild Robot**, a fictional novel by Peter Brown. Students may read independently, follow along with the audio version, or take turns reading with a family member or tutor. After reading the book, complete the project below.
2. **Create a 3D Robot - get creative and have fun!**  
Ideas for materials- tissue boxes, paper towel or toilet paper rolls, shoe boxes, cans, cereal boxes, milk jugs, aluminum foil, etc..  
**Please note: Robot projects must be 24 inches or under.**
3. **Follow these steps to complete your project:**
  - **Title, author and genre of the novel**-place it on the robot's torso.
  - **Setting description** - place it on the robot's right arm.
  - **Main Character description** - place it on the robot's left arm.
  - **Plot**- this can be a list of main events from beginning to end of the story. Place it on the robot's right leg.
  - **Conflict and Resolution**-brief explanation of the difficulties Roz is experiencing with the animals and how she goes about resolving those issues. Place it on the robot's left leg.
  - **5 sentence summary of the novel**-place it on the robot's back.

**Note: For each of the literary elements, you may write right on your robot, attach an index card on each appendage, or place a poster board behind it - again, you can be as creative as you want.**

**ROBOT PARTY**- those who complete the project will participate in a robot party. During the party, students will have a chance to- showcase their robots, have pictures taken with their robots, receive 20 talon tickets and enjoy fun food and music. You won't want to miss this!!

***Book Review Template***

**Title:** \_\_\_\_\_

**Author:** \_\_\_\_\_

**Genre:** \_\_\_\_\_

**Setting Description:**


**Main Character Description:**


**Plot-**This can be a list of main events from beginning to end of the story:



**Conflict and Resolution:** Write a brief explanation of the difficulties Roz is experiencing with the animals and how she goes about resolving those issues.


## REQUIRED NOVEL 2

**Read a 2nd book of your choice and select one of the projects from the list below:**

**Option 1:** Create a playlist for your novel. Make a playlist of songs for the book you read consisting of at least 5 songs, title and artist. You should also include a short description of why you are including each song on the playlist.

**Option 2:** Create a Google Slides presentation summarizing the main events within the book. This should be at least six slides long.

**Option 3:** Letter to the author. Write a detailed letter to the author talking about what you enjoyed about the book, or what you think could have been better. You can even include things you wish the author included. (Typed 1 page)

**Option 4:** Write It! You can choose to write an alternate ending to the book of what you think should have happened. (Typed 1 page) Make sure you can explain why your ending is the better ending for the book!

**Option 5:** Script it! Choose an important scene in the novel and write a script to be presented. Make sure you include all characters, stage directions, and narrators giving background information for the scene. Please mark which pages your scene is coming from in your novel.

**Option 6:** Create a poster advertising the novel. Be sure to include the title, author and genre, setting and main character.

**OPTIONAL Reading Resource:** A free **Learning Ally** account has been created for every student. Learning Ally provides access to an audio format in the event that your child prefers to use digital and audio books. Instructions for logging into Learning Ally are provided below.

### TO LOG INTO LEARNING ALLY:

1. Go to [learningally.com](https://learningally.com) or click [Learning Ally Link](#)
2. Log in as follows:

**Username:** firstlast (student's first and last name, lower case, no spaces)

**Example:** jennifermitrakos

**Password:** tdsbirthmonthbirthday (tds,student's spelled out birth month, 2-digit birth day, no spaces)

**Example:** If a student was born on November 7th, the password is **tdsnovember07**

## REQUIRED MATH

### Summer Math Workbook – Important Information

This year, students will complete a Summer Solutions mathematics workbook as part of their summer work. This workbook will be sent home with students during the last week of school. It is important that the workbook is kept in a safe place, as only one copy will be issued per student. The workbook should be returned at the start of the school year, with the assigned work completed.

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### How to Complete the Summer Math Workbook

- Students should complete at least 15 out of the 30 lessons over the summer.  
**Optional: A reward will be given to students who complete the entire workbook.**
- Each lesson contains 15 questions. Students are expected to complete at least 10 questions per lesson.
- Students may skip up to 5 questions per lesson if they encounter unfamiliar or challenging content.
- Work should be shown on the right-hand side of each page. Showing work is required for full credit.
- Students are encouraged to complete lessons consistently over the summer (for example, 2–3 lessons per week) rather than all at once.
- In the back of the workbook, there are help pages with anchor charts and sample problems to support students. Students should use these resources when needed.
- Students should do their best independent work, but may ask for help if they are stuck after attempting a problem.
- Completed work should be brought back to school by **Aug 20, 2026**.

### Important Note Regarding Answer Keys

Each Summer Solutions workbook includes an **answer key in the back**. We believe it is important for parents to have access to the answers so they can support their child and check for accuracy as needed.

However, we kindly request that **parents remove the answer key from the workbook upon receiving it** and keep it for **parent reference only**. Students should **not have access** to the answer key while completing their work.

Thank you for your support in helping ensure this work is completed with integrity and purpose.

Please contact [jmitrakos@tampadayschool.com](mailto:jmitrakos@tampadayschool.com) for any questions about summer assignments.