



# TAMPA DAY SCHOOL

## Eighth Grade Summer Academic Enrichment

**Summer 2015**

**Dear Parents:**

Tampa Day School will be sending home a packet in the Wednesday Folder to help prevent summer learning loss. The folder will contain **required reading activities** as well as suggested math and writing activities to keep your child academically engaged throughout the summer break. You will also receive a list of technology resources for parents and students.

As a general guideline, Tampa Day School is encouraging students to engage in academic activities for at least 30 minutes each weekday. We need the support of parents to help students reach this goal.

By the end of the summer, students should complete the following:

**REQUIRED READING** - Assignments for the preparation of the 2014-15 school year have been selected as follows:

- Students must complete the mandatory book report(s):
  - Incoming **1<sup>st</sup> -3<sup>rd</sup> grade students:** Complete **ONE book report**
  - Incoming **4<sup>th</sup>-5<sup>th</sup> grade students:** Complete **TWO book reports, ONE Biography & ONE Fiction.**
  - Incoming **6<sup>th</sup> – 8<sup>th</sup> grade students:** **ONE required reading & project** and **ONE student selected book & project.**

**The grade specific reading activities are attached**



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**SUGGESTED MATH** – Below are suggested IXL activities by grade level. Students should work on the grade lesson for the grade they are exiting (Ex. A students exiting 5<sup>th</sup> and going to 6<sup>th</sup> should work on 5<sup>th</sup> grade lessons)

Entering Grade	IXL Grade Level to Complete	Suggested Lessons
3	2	H.9- Subtraction word problems- up to two digits T.1 Identify 2- dimensional shapes P.3 Count money U.3 Identify the fraction R.3 Interpret bar graphs
4	3	B.1 Place value models R.5 Symmetry K.2 Solve for the variable E.11 Multiply one digit number by a larger number N.2 Which picture shows more?
5	4	B.9 - Estimate Sums: word problems D.23 - Multiply a 2-digit number by a larger number: word problems E.9 - Divide larger numbers by 1-digit numbers: word problems F.4 - Multi-step word problems G.5 - Write equations to represent word problems
6	5	B.17 Area of triangles G.5 Multiply decimals by a whole number word problems M.6 Add fractions with unlike denominators U.1 Price lists H.12 Divide large numbers by 2-digit numbers
7	6	P.20 Solving equations with like terms Z.24 Area of compound figures O.7 Division with decimal quotients R.5 Create line plots X.2 Mixed operations-word problems
8	7	J.5 Unit rates S.1 Points on a coordinate graph L.6 Percent of a number O.4 Create and interpret line plots with fractions U.1 Write variable expressions

- If your child has previously completed one of the IXL lessons listed above they may select an IXL lesson of their choice to replace the one previously completed.



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**SUGGESTED WRITING** - Suggested journal prompts are listed below. Students are encouraged to keep a journal this summer. The journal prompts are great starters. We are suggesting that students respond to approximately 5 prompts (either from the list or any other topic).

- What was the most exciting activity you did this summer?
- Write about a movie you saw this summer.
- Where did you go on vacation?
- Describe your perfect summer day.
- What friends did you spend time with? Tell what you did.
- If I could go anywhere this summer I would go...
- If you found a magic wand this summer what would you do with it?
- Are you looking forward to coming back to school in August? Why or Why not?
- My favorite indoor summer activity is...
- My favorite outdoor summer activity is...
- If you won \$1,000 in a contest, what would you do with the money?
- What kind of car would you like to drive and why?
- Describe a food that you would not want to eat.

**Students who complete the suggested assignments will participate in a reward activity in September.**

**Summer Assignments will be due September 4, 2015.**



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**Required:** Schooled by Gordon Korman

**Project**

After reading Schooled, type a three hundred (300)-word summary.

Summaries should include: specific names and descriptions of characters, the main setting(s), the conflict(s) within the story, main events of the story, and the solution(s). The attached form may be used as a **guide** to help gather details to complete the summary.

**Required:** Student-Selected Book

Choose 1 book from the attached reading list **or** from the Lexile website

**Student-Selected Project**

After reading the student-selected book, complete **one** of the following options:

**Option 1)** Imagine the book has been made into a movie. Create a poster advertising the movie and include a one-two paragraph summary of the book. (maximum poster size - 11x14)

**Option 2)** Create a journal for one of the characters and write a one paragraph entry for each chapter.

**FOR NEW STUDENTS ONLY (Enrolled after June):**

Read the assigned book, Schooled by Gordon Korman and type a (300)-word summary  
(See summary instructions above)



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## BOOK REPORT GUIDE

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title of the book \_\_\_\_\_

Author \_\_\_\_\_ Year original book was published \_\_\_\_\_

Characters in the book:	Two words to describe each character:
_____	_____
_____	_____
_____	_____
_____	_____

Setting(s) of the book: \_\_\_\_\_ (time) \_\_\_\_\_ (place(s))

What effect(s) did the setting have on the events of the story? Why?

\_\_\_\_\_

\_\_\_\_\_

What is the main conflict in the book? \_\_\_\_\_

\_\_\_\_\_

How was the conflict resolved? \_\_\_\_\_

\_\_\_\_\_

Recommendation (Complete the following sentences):  
Two reasons I would or would not recommend this book to a friend:

1. \_\_\_\_\_
2. \_\_\_\_\_

**Complete the following:**

1. If you could be any character in the story, who would you be? Why? \_\_\_\_\_

\_\_\_\_\_

2. If you could change the outcome/ending of the story, how would you change it? Why? \_\_\_\_\_

\_\_\_\_\_





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## 8<sup>th</sup> Grade Student-Selected Reading List

- *Beyond the Burning Time* by Kathryn Lasky (970)
- *The Hobbit and The Lord of the Rings Trilogy* by J.R.R. Tolkien (1030)
- *The Maze* by Will Hobbs (720)
- *Of Mice and Men* by John Steinbeck (630)
- *Redwall* by Brian Jacques (860)
- *Where the Lilies Bloom* by Vera Cleaver, Bill Cleaver (920)
- *Z for Zachariah* by Robert C. O'Brien (820)
- *Ironman* by Chris Crutcher (980)
- *The Adventures of Tom Sawyer* by Samuel Clemens (950)
- *Lyddie* by Katherine Paterson (860)
- *I Know Why the Caged Bird Sings* by Maya Angelou (1070)
- *Catherine, Called Birdy* by Karen Cushman (1170)
- *The Egypt Game* by Zilpha Keatley Snyder (1010)
- *Jacob Have I Loved* by Katherine Paterson (880)
- *Dogsong* by Gary Paulsen (930)
- *Land of Hope* by Joan Lowery Nixon (880)
- *Bearstone* by Will Hobbs (780)
- *Tangerine* by Edward Bloor (680)

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## Lexile Book Selection

**Step 1:** Go to [www.lexile.com/findabook/search/categories](http://www.lexile.com/findabook/search/categories)

**Step 2:** Enter the student's lexile range provided - click on submit

**Step 3:** Select one or more of the interest categories -click on submit

**Step 4:** Scroll down to view the book choices.

**(To narrow the search options/choices, scroll to the right and enter in the fields provided. Suggestions: fill in the age range, book type(s), page count, etc... Then click on the update button)**

**Step 5:** Choose a book of your choice – (To help you make a decision, click on the book to view the short summary)

\*Your child's Lexile range is located on the NWEA Test Results form



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