



TAMPA DAY SCHOOL

Fourth Grade Summer Enrichment

Summer 2016

Dear Parents:

Tampa Day School is providing summer enrichment work to help prevent summer learning loss. The assignments will consist of a **mandatory reading activity** as well as suggested math activities to keep your child academically engaged throughout the summer break.

As a general guideline, Tampa Day School is encouraging students to engage in academic activities for at least 30 minutes each weekday. We need the support of parents to help students reach this goal.

By the end of the summer, students should complete the following:

REQUIRED READING

Students must read a book from the attached list and complete the one of the book reports from the options provided.

Your child's IRLA reading level is _____. Please pick a book from the list attached. Your child make read one color level up or down from the level listed.

SUGGESTED MATH – Attached are suggested IXL activities by grade level. Students should work on the lessons for the grade they are exiting (Ex. A students exiting 5th and going to 6th should work on 5th grade lessons).

Your child can log in to www.ixl.com with the username and password listed below.

Username _____

Password _____

Please contact jmitrakos@tampadayschool.com for any questions about summer assignments.

Students who complete the suggested assignments will participate in a reward activity in September.

Summer Assignments will be due September 6, 2016.



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Entering Grade	IXL Grade Level to Complete	Suggested Lessons
2-3	2	H.9 Subtraction word problems- up to two digits B.3 Number Order up to 100 P.3 Count Money Q.5 Read Clocks and Write Times R.3 Interpret Bar Graphs
4	3	B.1 Place value models M.5 Multiply and Divide Through 12 P.1 Round to Ten and Hundred U.5 Interpret Bar Graphs T.3 Read Clocks and Write Times
5	4	B.9 Estimate Sums: word problems D.23 Multiply a 2-digit number by a larger number: word problems E.9 Divide larger numbers by 1-digit numbers: word problems F.4 Multi-step word problems G.5 Write equations to represent word problems
6	5	B.17 Area of triangles G.5 Multiply decimals by a whole number word problems M.6 Add fractions with unlike denominators U.1 Price lists H.12 Divide large numbers by 2-digit numbers
7	6	P.20 Solving equations with like terms Z.24 Area of compound figures O.7 Division with decimal quotients R.5 Create line plots X.2 Mixed operations-word problems
8	7	B.5 Compare and Order Integers E.3 Multiply Decimals G.10 Multiply Mixed Numbers X.10 Identify and Classify Polygons M.1 Add, Subtract, Multiply, Divide Money Amounts X.3 Name, Measure, and Classify Angles

- If your child has previously completed one of the IXL lessons listed above they may select an IXL lesson of their choice to replace the one previously completed.



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Fourth Grade Summer Reading

Nonfiction Choices:

A. Biography (*Who Was _____?* series is popular). **Books may be read with the student**, as many contain events from history that are complex and need explanation.

Student-Selected Project: After reading the required biography complete one of the options below.

Option 1) News Report

- Students can have someone video them giving a news report about their biography or student may give their news report in person.
- Begin by stating your full name and what TV station you are reporting for (Channel 10 News, etc.).
- Be sure to include the title, author, and tell exciting details about the person you have read about.
- Include your favorite part of the biography and why.
- Tell your audience whether you recommend this book.

Option 2) Time Line

- Make a poster with ten (10) of the most important events from the person's life.
- Students will present the poster to their class.
- They should be able to discuss why they chose this biography and the person's most important contributions to history.

B. Book about one **science topic, such as Mars, Volcanoes, Dolphins. *National Geographic for Kids* books are a good choice.**

Student-Selected Project: After reading, choose one of these options:

Option 1) Poster

- Include 3-4 photos with captions and a photo of the book cover.
- Tell at least five important facts about the topic.
- Students will "teach" the class what they learned from the book.



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Option 2) News Report

- Students can have someone video them giving a “breaking news” report about their topic, or students may give their news report in person.
- Begin by stating your full name and what TV station you are reporting for (Channel 10 News, etc.). Show the book.
- Report exciting information learned from reading the book, like a reporter would tell about a new discovery.

Fiction Choices: Choose one book from the attached reading list and complete one project:

Series Book List

Title	Author	Lexile	Grade Level	IRLA Level
Junie B. Jones Series	Parks	250-380	2.0-3.2	red/white
Magic Treehouse Series	Osborne	475-700	2.6-4.4	white/black
The Boxcar Children Series	Warner	475-750	2.7-4.6	white/black
Geronimo Stilton Series	Stilton	450-750	3.1-5.1	white/black
Ricky Rocotta and His Giant Robot Series	Pilkey	470-750	2.6-4.5	white/black
Judy Moody/Stink Series	McDonald	490-650	2.8-4.0	white
A-Z Mysteries	Roy	380-650	3.0-4.0	white
Frannie K. Stein Series	Benton	625-750	3.5-4.5	white/black
American Girl Doll Series	Tripp	625-750	3.9-4.6	black
Pippi Longstocking Series	Lindgrin	625-825	3.9-5.3	black/orange
Hank the Cowdog Series	Erickson	700-820	4.3-5.3	black/orange



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Classic Book List

Because of Winn-Dixie (Lexile 675, AR 3.9, IRLA white-black) Ten-year-old India Opal Buloni's mother walked out on her seven years ago, and she's been asking about her ever since — so that she won't forget her mom. But when she moves to Naomi, Florida, and befriends a lively stray dog, the canine helps her meet some unusual characters who teach her about love, life, and forgiveness.

Indian in the Cupboard (Lexile 770, AR 4.6, IRLA Black) When Omri's big brother has no birthday present for him, he gives Omri an old wooden medicine cabinet he's found. The cabinet doesn't seem like much of a present to nine-year-old Omri, until he deposits inside it another present he receives for his birthday: a miniature plastic Indian. His mother comes up with a key for the cabinet, and the real magic begins. When Omri turns the key once, the Indian, named Little Bear, comes alive.

Student-Selected Project: After reading, choose one of these options:

Option 1) Sandwich Book Report (See attached)

Option 2) Book Review (Like a movie review)

- Students can have someone video them giving a review, or students may give their book review in person.
- Begin by stating your full name, the book title, author, and illustrator. Show the book cover.
- Discuss the main characters, good and bad with two sentences about each.
- Report on the setting or settings in the story.
- Tell the main problem, and how the characters try to solve it. Don't give away the solution though!
- Give your opinion of the story, and tell why listeners should or should not read the book. Explain why you like or dislike two of the characters.



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