

Tampa Day School

Summer Reading List

8th Grade 2011

Each student entering the 8th grade at TDS is required to read **2** books and complete a small project for **each** book. The student is responsible for reading the book assigned to his or her grade level and a student-selected book from the list provided. **Both projects will be graded and should be turned in by Friday, September 9, 2011.**

Assigned Book

Treasure Island by Robert Lewis Stevenson

Assigned Project

After reading Treasure Island, complete **one** of the following options:

Option 1) Type or write neatly a three hundred (300)-word summary.

The attached form may be used as a guide to help complete this summary.

Option 2) Write a 1-paragraph summary after reading each chapter. The 1-paragraph summary should include specific character names and main events of the story. The total number of paragraphs should equal the number of chapters in the book.

Student-Selected Book

Choose 1 book from the attached reading list.

Student-Selected Project

After reading the student-selected book, complete **one** of the following options:

Option 1) Choose a character from the novel and write a letter from his/her perspective to another character. Then write a response letter from the other character. (The characters should discuss a conflict from the story in their letter)

Option 2) Imagine the book has been made into a movie. Create a poster advertising the movie and include a one paragraph summary of the book.

Option 3) Create a journal for one of the characters and write a one paragraph entry for each chapter.

NEW STUDENTS ONLY:

Read the *assigned book* only and complete the *Book Report Form* attached.

BOOK REPORT FORM

Name: _____ Date: _____

Title of the book _____

Author _____ Year original book was published _____

Characters in the book:

Two words to describe the character:

Setting of the book: _____ (time) _____ (place)

Was the setting very important or not so important to the events of the story?

Why? _____

What is the main conflict in the book? _____

How was the conflict resolved? _____

Recommendation (Complete the following sentences):

Two reasons I would or would not recommend this book to a friend:

1. _____

2. _____

Choose one:

1. If you could be any character in the story, who would you be? Why? _____

2. If you could change the outcome/ending of the story, how would you change it? Why?

Rising 8th Graders: (This list is for students finishing seventh grade and entering eighth grade for 2011-2012)

Beyond the Burning Time by Kathryn Lasky(970)
Chicken Soup for the Teenage Soul, 101 Stories of Life, Love and Learning by Jack (840)
Canfield (ed.), Mark Victor Hansen (ed.), and Kimberly Kirberger (ed.)
The Hobbit and *The Lord of the Rings* trilogy by J.R.R. Tolkien (1030)
The Maze by Will Hobbs
Myst, The Book of Atrus by Rand Miller, Robyn Miller, David Wingrove
Night by Elie Wiesel (570)
Of Mice and Men by John Steinbeck (630)
Out of the Dust by Karen Hesse
Redwall by Brian Jacques (860)
Shabanu, Daughter of the Wind by Suzanne Fisher Staples (970)
Where the Lilies Bloom by Vera Cleaver, Bill Cleaver (920)
Z for Zachariah by Robert C. O'Brien (820)
Ironman by Chris Crutcher (980)
The Adventures of Tom Sawyer by Samuel Clemens (950)
Johnny Tremain by Esther Forbes
Lyddie by Katherine Paterson (860)
The Pearl by John Steinbeck
Three Cups of Tea (young adult version) by Greg Mortenson (910)
Call of the Wild by Jack London (1170)
I Know Why the Caged Bird Sings by Maya Angelou (1070)